

Earn Two Credits For One Course

With Dual Credit Offerings At St. Clair College



What is a dual credit program?

St. Clair College is pleased to offer Grade 12 students who qualify the opportunity to enrol in college level courses which will provide them with both a college credit and high school credit upon completion. This unique arrangement allows students the chance to experience life and learning in a college environment.

What does it cost?

The student pays nothing. All books, transportation and tuition is paid for through grants from the Ontario Ministry of Education Ministry of Training, Colleges and Universities

How do I apply?

All students MUST be referred to the program through their guidance or co-op office. St. Clair College will not accept applications directly.

What makes a student eligible?

Students must be identified by their high school student success team as eligible for the program. To have the necessary timetable flexibility, students should be enrolled in full or half day co-op (allows students to negotiate their mandatory co-op work hours with employers).

If I am a student in Windsor, can I take a course at the Chatham campus?

YES, transportation will be provided for students who wish to enrol in Chatham courses (or Chatham students for Windsor Courses).

If you are interested in taking advantage of this great opportunity, contact your guidance counsellor for more information.

ST. CLAIR
COLLEGE

NEW THIS YEAR!

Dual Credit Level 1 Apprenticeship In Hairstyling & Carpentry

This is a specialized program being offered in partnership with the MTCU and other local school boards. This program is offered to senior students and post-graduate students from every secondary school Windsor-Essex and Lambton-Kent.

Students will attend St. Clair College full-time for 8 weeks in May and June. The Course is tuition free! Successful student will earn up to 2 secondary credits.

Students must be scheduled for an all day Hairstyling or Carpentry Coop placement during Semester 2 (Feb-May) Students must be signed apprentices.

Students will be enrolled in their "home school" for the Coop program, and will be considered a full time student at their home school.

Interested students should talk to their Student Services, Cooperative Education, or Technological Education Departments for more information and applications.

ST. CLAIR
COLLEGE

CARPENTRY

HAIRSTYLING



AT A GLANCE

WINDSOR CAMPUS		Winter Semester Classes will be Thursday Afternoons Feb. 23-June 7
Fundamentals - Photojournalism	1:00-4:00 pm	
Positive Child Guidance	1:00-4:00 pm	
Environmental Design	1:00-4:00 pm	
Electrical Installation Part 1	1:00-6:00 pm	
Welding	1:00-5:00 pm	
Health & Wellness Fundamentals	1:00-4:00 pm	
Common Core Shop Practice	1:00-5:00 pm	
Home Renovation Trade Skills	1:00-4:00 pm	
Kitchen Management	1:00-4:00 pm	
Administrative Procedures	1:00-4:00 pm	
CHATHAM CAMPUS		
Lifestyle & Management	1:00-4:00 pm	
Health & Wellness Fundamental	1:00-4:00 pm	
Intro to ECE	1:00-4:00 pm	

COURSE DESCRIPTIONS

WLD 243 - Basic Welding Process & Fabricating

Related College Course(s): Mechanical Engineering Technology - Industrial **SHSM Connection:** Manufacturing
 Main Campus-(South Windsor) Feb 23-Jun 7 **Thursdays 1-5pm**

An introductory course designed to provide a general knowledge of commonly used thermal metalworking processes such as welding and cutting. This course also has a practical element to develop competencies in shielded metal arc welding in the flat position, oxy-fuel welding, brazing, hard-soldering and cutting. Theory and shop demonstrations will also provide a basic understanding of G.T.A.W. and G.M.A.W. processes and equipment. Interpretation of weld symbols, metal preparation and forming, layout, fitting, and finishing skills will also be introduced. **Students will have the opportunity to get CWB (Canadian Welding Bureau) certification in Flat Position Structural Steel Welding.**

HCE 125N Health & Wellness Fundamentals

SHSM Connection: Health and Wellness

Related College Course(s): None

Main Campus-(South Windsor) Feb 23-Jun 7 **Thursdays 1-4pm**

The course presents four main subject areas that will help students interested in Health and Wellness professions to become certified in those subject areas. Upon completion the student will receive certification in First Aid, CPR, Oxygen Therapy, WHIMIS, Non-Violent Crisis Intervention, and Basic Infection Control.

BDT210 Home Renovation Trade Skills.

SHSM Connection: Construction

Related College Course(s): Carpentry or Woodworking Techniques

Main Campus-(South Windsor) Feb 23-Jun 7 **Thursdays 1-4pm**

This course introduces the student to the design, planning, layout and construction components needed to layout and erect a simple structure such as a garage or shed or even an addition to an existing structure. The student will be required to conform to site specific safety practices and regulations while performing construction tasks, such as wearing personal protective equipment, proper hoisting and rigging techniques and fall arrest.

JRN 142 – Fundamentals - Photojournalism

Related College Course(s): Journalism

SHSM Connection: Arts and Culture

St. Clair Centre for the Arts (Downtown Windsor) Feb 23-Jun 7 - **Thursdays, 1pm-4pm**

JO 152 will introduce the student to the fundamentals of the photographic process, especially as related to photojournalism and the creation of images for mass media. The course includes basic photographic terminology, some theoretical concepts and regular critiques. Students will be expected to use personal digital cameras to produce images of publishable quality for college publications and similar.

ECE 120 – Positive Child Guidance

Related College Course(s): Early Childhood Education

Main Campus-(South Windsor) Feb 23-Jun 7 - Thursdays, 1pm-4pm

This course is designed to support students on their path to becoming Registered Early Childhood Educators (R.E.C.E.) with practical strategies for supporting children's social and emotional growth. This child-centred problem-solving philosophy is based on current research in child development and Early Childhood Education. (ECE 117 in semester 1 is NOT a pre-requisite for this course)

ELC 146 – Electrical Installation Pr. 1

Related College Course(s): Electrical Techniques **SHSM Connection:** Construction

Main Campus-(South Windsor) Feb 23-Jun 7 - Thursdays, noon-5pm

This course is designed for students entering the electrical field. Students will be introduced to the safety requirements and practices of the electrical trade. The student will learn the proper use and operation of common hand and power tools used throughout the electrical field. The student will also construct electrical circuits used in residential applications to specifications.

IND 600 – Environmental Design

Related College Course(s): Interior Design **SHSM Connection:** Construction, Environment

Main Campus-(South Windsor) Feb 23-Jun 7 - Thursdays, 1pm-4pm

An advanced course dealing with the environmental and health conscious design, selection, specification and application of building materials, finishes, products and practices. IND 600 is intended to broaden awareness of building environmental and health issues associated with construction materials used in the building design and furnishings. Topics include cost effectiveness, care and maintenance, natural products, recycled materials, benefits through technology, visual symbols and definitions, and a variety of finishing and installation materials; all intended to assist the designer in making informed products and material choices. Renovation work will also be extensively examined with particular emphasis placed on the uncovering and removal of materials, currently deemed hazardous, prior to installation of new materials and finishes.

FSA 139 – Kitchen Management

Related College Course(s): Culinary Management **SHSM Connection:** Culinary Arts

Main Campus-(South Windsor) Feb 23-Jun 7 - Thursdays, 1pm-4pm

Students will be exposed to basic culinary math fundamentals including fractions, percentages, ratios, conversions of recipes, yield calculations, portion costs and other computations commonly used in the hospitality industry.

OAG 125 – Administrative Procedures

Related College Course(s): Office Administration **SHSM Connection:** Business

Main Campus-(South Windsor) Feb 23-Jun 7 - Thursdays, 1pm-4pm

This course examines automated office systems and procedures in a business environment. The topics covered are: information processing and integrated office automation, telephone techniques, meetings and conference planning, correspondence procedures and records management, time management skills financial management, mail and postal services, data and reference research, and using computerized forms and simulations.

MTCT 101C– Common Core Shop Practices

Related College Course(s): Industrial Mechanic **SHSM Connection:** Manufacturing

Main Campus-(South Windsor) Feb 23-Jun 7 - Thursdays, 1pm-5pm

Description to follow...

HCE 125N Health & Wellness Fundamentals

Related College Course(s): None **SHSM Connection:** Health and Wellness

Thames Campus-(Chatham) **Thursdays 1-4pm**

The course presents four main subject areas that will help students interested in Health and Wellness professions to become certified in those subject areas. Upon completion the student will receive certification in First Aid, CPR, Oxygen Therapy, WHIMIS, Non-Violent Crisis Intervention, and Basic Infection Control.

PFP 108 – Lifestyle & Fitness Management

Related College Course(s): Police Foundations **SHSM Connection:** Health & Wellness

Thames Campus-(Chatham) **Thursdays 1-4pm**

Society has come to recognize that personal and collective wellness is essential to an enhanced quality of life. This course introduces the student to the concepts of wellness and provides practical strategies for developing a healthy lifestyle. Students, through lectures and practical experience and self-evaluation, will address physical fitness, nutrition, self-responsibility and social interaction. The student will create strategies to develop, design, and implement an effective personal fitness program as well as strategies to be successful at Bona Fide Fitness Requirement Standards.

ECE 117 - Intro to Early Childhood Education

Related College Course(s): Early Childhood Education

Thames Campus-(Chatham) **Thursdays 1-4pm**

This survey course is designed as an introduction to the profession of Early Childhood Education. It reviews the history of the profession and introduces the student to major philosophies of early education. This course emphasizes the role of the Registered Early Childhood Educator (R.E.C.E.) in providing quality care. Adhering to legislative requirements, designing schedules and learning environments will be discussed.

Office Use Only:	
Course Code:	Name of Course:
Ministry Code:	Date Registered:
Student Number:	Final Grade:

This is an internal and confidential document that is to be used by the College and the Secondary Schools in order to determine admission of any secondary student into any of the Ministry approved dual credit programs.

Please Note: These forms must be completed in full and submitted to Heather Burk for the student to be considered for admission to a dual credit program. Incomplete forms will not be accepted.

STUDENT INFORMATION

Student Name: _____ Male Female

New Student: Yes No If No... Student Number: _____

Birth Date: ___ / ___ / ___ (year/month/day) S.I.N#: _____

Home Address: _____ City/Province: _____

Postal Code: _____

Phone Number: (___) _____ Cell Number: (___) _____

Email Address: _____

Would you be the first in their family to attend a postsecondary education program? Yes or No

PROGRAMS

Dual Credit: Please indicate your choice of courses from the attached sheet.

1st Choice: _____ CLASS # _____

2nd Choice: _____ 3rd Choice: _____

Level 1 Apprenticeship: Full Time – 240 hours - May - June

Hairstyling

Carpentry

CONSENT TO RELEASE TRANSCRIPT:

I _____ (student's name) _____ allow St. Clair College to release my official transcript to my secondary school for reporting of grades. To be signed by the individual named above:

Signature

Print Name

Date

Guardian Signature (if under 18)

Print Name

Date

***This section (continued to the next page)
is to be completed by appropriate student counselor:***

For School Board Use Only:

Student Name: _____

School Name: _____ Mident Number: _____

Student Success Team Approved? Yes or No

If No, Why? _____

Principal (or other authorized) Signature: _____ Date: _____

INFORMATION TO DETERMINE SPECIAL NEEDS

This information is required in order to determine needs and appropriate services.

Has this student ever been identified with behavioral problems? Yes or No

If yes, please provide any additional information/notes to the College prior to intake.

Has this student ever been identified through an Identification, Placement, and Review Committee (IPRC) Process? Yes or No

Has this student ever been designated as exceptional? Yes or No

Has programming ever been modified for this student? Yes or No

Does this student have a current Individual Education Plan (IEP)? Yes or No

If you answered YES to any of the questions above, the registering student MUST schedule an intake meeting prior to enrollment to ensure that available supports are in place and that the student can meet the requirements of the dual credit course chosen.

Please Note: If classroom supports are necessary, it is the responsibility of the school board to communicate those needs to the College prior to intake in order to ensure a smooth transition. There are no modifications or alterations of the outcomes for College courses.

MINISTRY REPORTING INFORMATION

This information is required for reporting purposes and in order to receive funding.

Please indicate how this student is enrolled in Secondary School:

Full Time Part Time

Alternative Education FT Alternative Education PT

Please indicate the number of years this student has been enrolled in secondary school (including the current year): _____

Is this student eligible to graduate this academic year?

Yes or No

Will this student earn their OSSD this academic year?

Yes or No

Would this student be considered disengaged or underachieving?

Yes or No

Would this student be considered a “Reach Ahead” student?

Yes or No

Is this student registered in a Specialist High Skills Major?

Yes or No *If Yes, which one?* _____

Has this student previously dropped out and returned to secondary school?

Yes or No

Has this student failed 3 or more senior secondary courses?

Yes or No

Upon graduation, will this student be eligible for admission to a postsecondary institution?

Yes or No

Has this student expressed an interest in attending College?

Yes or No

Has this student applied to College?

Yes or No *If Yes, in which semester?* Semester 1 or Semester 2

How was this student identified for entry into the Dual Credit Program? (Check all that apply)

- School Student Success Team
- Student Success Teacher
- Subject Teacher
- Guidance Counselor
- Parent
- Co-op Teacher
- Other

Consent Form

There are exciting and new ways for students to take learning beyond the traditional classroom. The Student Success Strategy gives students more ways to accumulate credits to graduate, while improving the quality of a high school education. At the heart of the Student Success initiative are many innovative and new programs that allow students to customize their high school experience around learning that's relevant to them. The Ministry of Education needs to tell parents, students, teachers, employers and other partners about these programs so that they can encourage kids who don't know about these programs to find their own best high school experience. The ministry would like to use your success story and photograph to help communicate this information using some of the tools listed below. This form is asking for your permission to do just that.

I, _____
print or type full name street address city, province postal code

allow the Ministry of Education to use:

- my name
- a description of me, including but not limited to my occupation/business, community involvement, etc.
- a photograph of me
- a videotape, an electronic or other image of me
- a recording of my voice
- a quotation or summary of my opinion and experience that I expressed orally or in writing during the phone interview.

for the uses described below, and for no other purpose:

- advertising on television, radio, internet, or newspaper (print ad and/or information insert) with the purpose of: increasing public awareness and knowledge about programs in Ontario high schools, communicating the importance of getting a high school diploma, raising the profile of skilled trades careers in Ontario, engaging businesses and other partners in the delivery of high school programs and encouraging people to enquire about available programs. ___
- Information (e.g. brochure, fact-sheet, poster or other display material) that may be sent/distributed to Ontario residents (parents, students, schools, principals, teachers, colleges, universities, and businesses etc.).
- Communications materials (e.g. speeches, news releases, backgrounders) that may be released to the media (television, radio, newspaper, etc.)
- Web, Internet, Intranet based communications materials such as PDF or html versions of printed brochures, posters, interviews or articles posted on Ministry of Education websites.
- Participation in an event where representatives of the media (television, radio, newspaper, etc.) may or may not be present. I acknowledge that my image, name, voice, etc. may be used by the media

Personal information collected pursuant to this form is collected in compliance with section 38(2) of the *Freedom of Information and Protection of Privacy Act*. The information will be used for purposes described on this form and for no other purpose. If you have any questions about the collection, use or disclosure of this personal information, contact: Josie Vogel, Team Lead, Public Education Unit, Communications Branch, Ministry of Education, Tel: (416)325-0721, Fax: (416) 325-9134.

I acknowledge that the personal information referred to above was provided freely and voluntarily.

By signing this form, I agree to release the government of Ontario and its representatives from any claim or liability that may arise out of the use or disclosure of the information collected on this form.

I have read this form after it was completed and I understand its contents. I hereby give my consent as follows:

Signatures are to be affixed in the appropriate space provided below:

To be signed by the individual named above:

Signature

Print Name

Date

To be signed by a parent or legally appointed guardian of individuals aged eighteen (18) years or under:

Signature

Print Name

Date

To be signed by a legally appointed guardian of individuals who cannot provide their informed consent:

Signature

Print Name

Date